

SETON
EDUCATION PARTNERS

BRILLA SCHOOLS NETWORK: 2016-17 RESULTS



BRILLA SCHOOLS
NETWORK



BRILLA
Public Charter Schools



NUMBER OF STUDENTS: 440
 HISPANIC OR LATINO: 73%
 BLACK OR AFRICAN-AMERICAN: 25%

1. Are we serving the children who need us most? Yes.

Brilla is located in the Mott Haven neighborhood of the South Bronx, one of the nation’s poorest congressional districts. Brilla served 440 students during the 2016-17 school year. **73% of students were Latino, 25% were African-American, and 87% qualified for the federal free or reduced-price lunch program.** Brilla also served an especially high number of English Language Learners and students with special needs. Below are statistics about our community and the special populations we served.

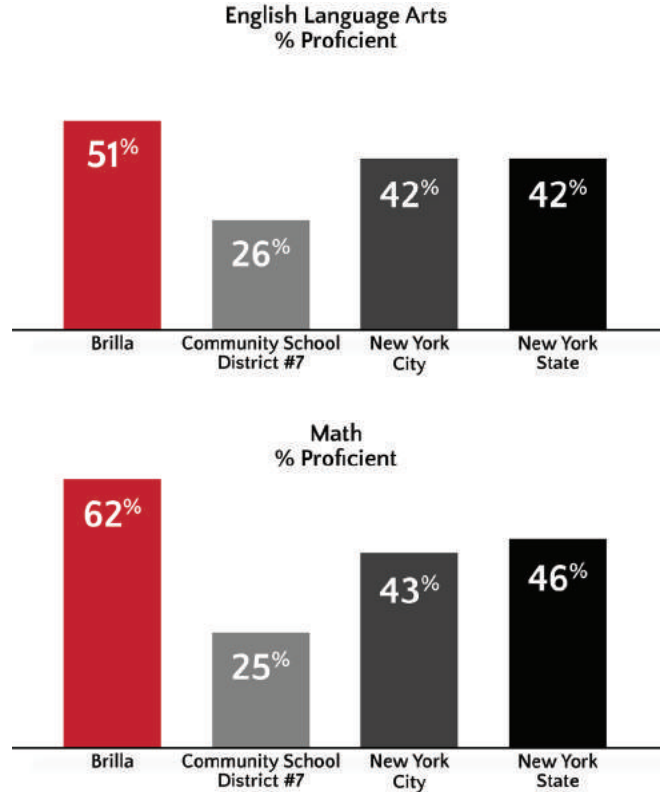
Mott Haven (Zip Code 10454)	
Residents who speak English at home	35%
Foreign born population	26%
Median household income	\$20,232
Less than high school education	45%
High school or equivalent	27%
BA degree or higher	9%
Children living in poverty	59%
Children living in poverty in female led households	71%

Data from the 2010 Census and the 2013 American Community Survey, an annual report produced by the US Census Bureau.

Student Category	NY State	District 7	Brilla
Students with Disabilities	16%	23%	21%
Economically Disadvantaged	53%	92%	87%
English Language Learners	8%	17%	24%

2. How did student academic proficiency on the state tests compare to the district, city and state?

Brilla continues to outperform New York State, New York City, and our local Community School District on the state English Language Arts (ELA) and math proficiency tests. 51% of students scored proficient in ELA, and 62% scored proficient in math. Our students with disabilities and our English Language Learners also surpassed their peers in the district, city, and state across both subjects.



BRILLA STUDENTS
 OUTPERFORMED NEW
 YORK STATE STUDENTS
 BY 16 PERCENTAGE
 POINTS IN MATH
 AND 9 PERCENTAGE
 POINTS IN ELA.

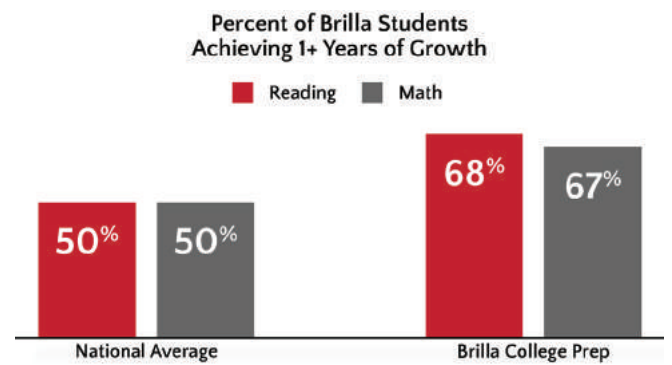
3. How did academic proficiency compare to similar schools?

In math, Brilla is the fourth highest performing school out of all New York state elementary schools serving a similar composition of children (based on percent of children who have special needs, are English Language Learners, and are low-income). In ELA, Brilla is the 6th highest performing school out of 64 comparable schools. Only one other charter elementary school in the state has a demographic grouping comparable to Brilla's.

	6 of 64		4 of 64		
	ELA	Math	% SpEd	% ELL	% Poverty
	% Proficient	% Proficient	15%+	20%+	80%+
Walton Avenue School	57%	77%	25%	25%	95%
PS 2 Meyer London	60%	69%	20%	32%	96%
Beginning with Children Charter School II	61%	65%	17%	21%	90%
Brilla College Prep Charter School	51%	62%	21%	24%	87%
PS 1 Alfred E Smith	62%	61%	24%	23%	100%
PS/15 30 Mary White Ovington	41%	61%	19%	25%	80%
PS 97 Forest Park	53%	57%	18%	22%	87%
PS 253	46%	56%	20%	29%	97%
PS 380 John Wayne Elementary	49%	49%	24%	22%	100%
PS 226 Alfred De BMason	50%	48%	16%	23%	84%
PS 199 Maurice A Fitzgerald	44%	48%	18%	39%	100%
PS 199 Frederick Wachtel	48%	47%	17%	31%	83%
PS 105 Sen Abraham Bernstein	42%	40%	20%	25%	91%
Learners and Leaders	31%	39%	22%	25%	85%
Sunset Park Avenues Elementary School	24%	38%	16%	46%	88%
PS 290 Juan Morel Campos	51%	38%	21%	21%	96%

4. How did student academic growth compare to the national average?

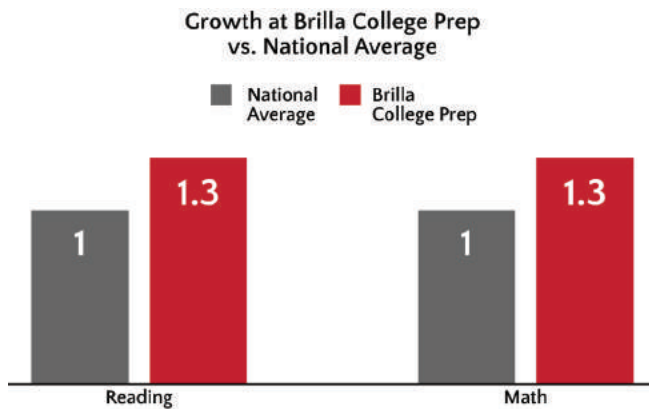
In our fourth year, Brilla scholars continued to make tremendous academic gains. Students take the nationally normed Northwest Evaluation Association Measures of Academic Progress (NWEA MAP) assessment, which allows schools to compare student growth to grade-level peers across state lines. NWEA MAP monitors student growth in the fall, winter, and spring. According to NWEA norms, only 50% of students are expected to meet their individual growth targets. This year, 68% of students at Brilla made one or more years of progress in reading, while 67% made one or more years of progress in math. These results are on par with or outpace the results of many high-performing charter networks.



BRILLA SCHOLARS GREW
1.3 TIMES FASTER THAN
THE NATIONAL AVERAGE
IN BOTH READING
AND MATH.

5. Is this more growth than individual students would typically achieve? Yes.

Schools should be expected to deliver one year of academic progress for each year a student is in school. On NWEA MAP, only 50% of students meet this goal. **Brilla scholars grew 1.3 times faster than the national average in both reading and math.** This accelerated growth helps eliminate the achievement gap between our students and their more affluent peers.



Other Ways Brilla Shines

Attendance at Parent-Teacher Conferences:

100% since founding

School Culture Events:

20+ per year

Student Attendance:

95%

Parents Who Are Satisfied or Highly Satisfied:

95%



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