

BRILLA SCHOOLS NETWORK: 2018-19 RESULTS



In 2018–19, Seton Education Partners expanded its pioneering public charter school, Brilla, to additional grades. Growth did not impede success. Since its founding in 2013, Brilla has consistently achieved academic growth results that match or beat the most acclaimed charter schools—and 2018–19 was no different.

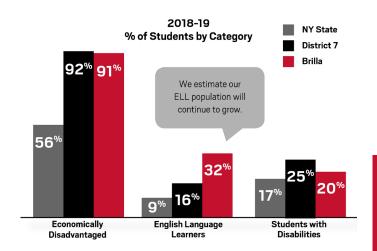
Brilla, which means "shine" in Spanish, was founded in response to the shuttering of 60+ Catholic schools in the Archdiocese of New York. Brilla pairs a secular charter school of virtue with El Camino, an optional, privately operated afterschool Catholic faith formation program. Together with El Camino, Brilla schools seek to educate the whole child—mind, body and soul—bridging the best of classical education with modern 21st century technology.

Are we serving the children who need us most? Yes.

Brilla is located in the Mott Haven neighborhood of the South Bronx, one of the nation's poorest congressional districts. Brilla served 730 students during the 2018-19 school year. 72% of students were Latino, 26% were African-American, and 91% qualified for the federal free or reduced-price lunch program. Brilla also served an especially high number of English Language Learners and students with special needs. Below are statistics about our community and the special populations we served.

Mott Haven (Zip Code 10454)	
Residents who speak English at home	35%
Foreign born population	26%
Median household income	\$20,232
Less than high school education	45%
High school or equivalent	27%
BA degree or higher	9%
Children living in poverty	59%
Children living in poverty in female led households	71%

Data from the 2010 Census and the 2013 American Community Survey, an annual report produced by the US Census Bureau.



FOUNDED: 2013

NUMBER OF STUDENTS: 730

NUMBER OF CAMPUSES: 3

GRADES SERVED: K-6

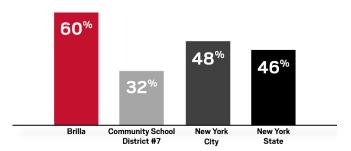
HISPANIC OR LATINO: 72%

BLACK OR AFRICAN-AMERICAN: 26%

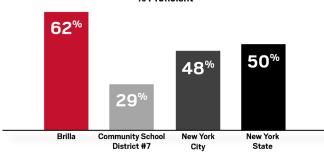
2. How did student academic proficiency on the state tests compare to the district, city and state?

Brilla continued to outperform New York State, New York City, and our local Community School District #7 on the state English Language Arts (ELA) and math proficiency tests. 60% of students scored proficient in ELA, and 62% scored proficient in math.

NYS Exam, Grades 3, 4, 5, & 6 English Language Arts



NYS Exam, Grades 3, 4, 5, & 6 Math % Proficient

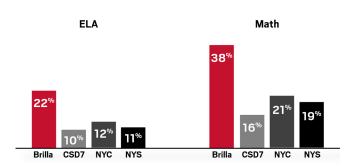


BRILLA STUDENTS OUTPERFORMED
NEW YORK STATE STUDENTS BY
12 PERCENTAGE POINTS IN MATH AND
14 PERCENTAGE POINTS IN ELA.

3. How did special student populations perform on the state tests compared to their peers in the district, city and state?

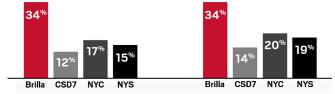
Brilla students with disabilities and English Language Learners surpassed their peers in the district (CSD7), city and state in both English Language Arts (ELA) and math.

English Language Learners



Students with Disabilities





BRILLA SCHOLARS GREW

1.5 TIMES FASTER THAN

THE NATIONAL AVERAGE IN

BOTH READING AND MATH.

4. How did academic proficiency compare to similar schools?

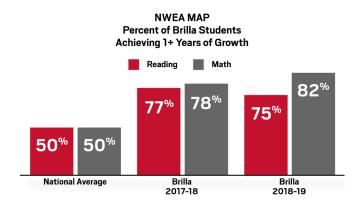
In both ELA and math, Brilla was the third highest performing school out of <u>all</u> New York state elementary schools serving a similar composition of children (based on percent of children who have special needs, are English Language Learners, are Hispanic and are low-income).

Performance Relative to Comparable School					
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	18-19 ELA	Hispanic	SPED	ELL	Poverty
	Proficiency	(Not filtered)	15%+	20%+	85%+
The Walton Avenue School	74%	81%	23%	23%	93%
P.S. 002 Meyer London	65%	15%	23%	32%	93%
Brilla College Prep Charter School	60%	74%	21%	21%	89%
P.S. 131 Brooklyn	54%	55%	19%	31%	85%
P.S. 192 - The Magnet School for Math & Science	53%	47%	22%	27%	80%
P.S./I.S. 210 - Twenty-first Century Academy	52%	98%	22%	38%	93%
P.S. 189	44%	95%	20%	24%	93%
The Bilingual Bicultural School	44%	94%	28%	31%	96%
The Dr. Emmett W. Bassett School	42%	46%	16%	28%	83%
P.S. 153 Adam Clayton Powell	42%	75%	16%	30%	90%
Bedford Park Elementary School	42%	67%	15%	28%	87%
P.S. 086 Kingsbridge Heights	40%	89%	20%	31%	87%
P.S. 053 Basheer Quisim	40%	66%	23%	33%	91%
P.S. 290 Juan Morel Campos	40%	74%	23%	21%	95%
Mount Eden Children's Academy	39%	79%	16%	21%	93%
P.S. 205 Fiorello LaGuardia	39%	80%	22%	24%	89%
P.S. 110	38%	91%	17%	42%	91%
P.S. 086 The Irvington	38%	95%	24%	27%	96%
Lucero Elementary School	38%	91%	15%	45%	917%
P.S. 506: The School of Journalism & Technology	38%	64%	16%	33%	93%
P.S. 291	38%	92%	19%	29%	1009
Helen M. Marshall School	37%	89%	29%	30%	93%
P.S. 048 P.O. Michael J. Buczek	37%	92%	20%	32%	92%
Grant Avenue Elementary School	37%	63%	32%	24%	94%
P.S. 9 Ryer Avenue Elementary School	37%	81%	26%	32%	92%
P.S. 179	37%	82%	26%	22%	95%

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5. How did student academic growth compare to the national average?

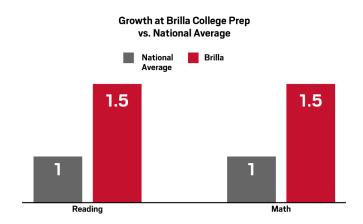
In our sixth year, Brilla scholars continued to make tremendous academic gains. Students take the nationally normed Northwest Evaluation Association Measures of Academic Progress (NWEA MAP) assessment, which allows schools to compare student growth to grade-level peers across state lines. NWEA MAP monitors student growth in the fall, winter and spring. According to NWEA norms, only 50% of students are expected to meet their individual growth targets. In 2018–19, 75% of students at Brilla made one or more years of progress in reading, while 82% made one or more years of progress in math. These results outpace the results of many high-performing charter networks.



6. Is this more growth than individual students would typically achieve? Yes.

Schools should be expected to deliver one year of academic progress for each year a student is in school. On NWEA MAP, only 50% of students meet this goal. **Brilla scholars grew 1.5 times faster than the national average in both reading and math.**

This accelerated growth helps eliminate the achievement gap between our students and their more affluent peers.



State exam results are a testament to the tireless effort of our families, teachers, and administrators who are committed to preparing our students for excellence in high school, college, and beyond. We know, however, that this task requires more than robust academic training. It requires educating the whole child: body, mind, and spirit. To that end, in addition to academic results, we also track the character formation of our students and the strength of our classical program. Based on an end-of-year survey, over 70% of our parents report that their children repeatedly demonstrate behavior in line with our four core virtues and related sub-virtues. When our current 7th graders reach the end of their 8th grade studies, we plan to evaluate their understanding of the three transcendentals—Truth, Goodness and Beauty-that underpin our classical program.

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REPEATEDLY DEMONSTRATE
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Other Ways Brilla Shines

Attendance at Parent-Teacher Conferences:

100% since founding

School Culture Events:

20+ per year

Student Attendance:

95%

Number of Expulsions:

O since founding

Satisfied or Highly Satisfied Parents:

95%





SetonPartners.org